Field Trip Directions

- 1. **Field Trip/Activity Request Form** Complete this form and submit to the Administrative Assistant to the Principal or Building Principal.
- 2. **Proposed Field Trip Cost Overview** Fill out completely. Provide as much detail and information as possible.
- 3. Reimbursable Bus Trip Calculator Helps to calculate the costs of the trip.
- 4. **Bus Request Information** Please find originals in the main office and attach them to the field trip request form when you submit to the principal for approval. Be sure to include roundtrip information and that a budget line or other form of payment has been identified.
- 5. Additional Overseas Trip Requirements for KHS This is a list of items that the Principal will need from you prior to departure. This information must be handed in with the trip proposal form.
- 6. **Field Trip Permission/Waiver Form and Medical Form** Make copies for parents to fill out and return to you prior to the trip. <u>Blank copies of these must be submitted with your field trip packet in order for the trip to be approved.</u>
- 7. Permission for Activities During the School Day Form If your trip is during the school day and students will miss class time with other teachers, please make copies of this form for them to complete and return to you.

Conway School District Field Trip Checklist

A minimum of 15 school days prior to the field	A	minimum	of 15	school	days	prior	to	the	field	tri) :
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- □ Submit Field Trip Request form to Department Head/Building Principal
- Consult with Nursing Office providing dates of trip and students attending.

For students with medical conditions:

- → Obtain/review copy of student's Emergency Action Plan if applicable
- → Obtain/review copy of student's 504 if applicable
- → Ensure students with specific health needs or physical limitations have equipment, medication and current medication orders
- → Arrange for storage and administration of medication during the field trip
- → Additional Medical coverage for field trip may be determined necessary. Proper notice is required in order to ensure safety of all students attending.

Staff member or designated chaperone *must* hold current Red Cross (or administrator approved equivalent) CPR/First Aid certification.

After trip approval:

	Complete Bus Transportation Request-MUST submit to transportation office 5 school days prior to trip
	Submit Substitute Request
	Distribute permission forms to students with due date. Forms include:
	☐ Parent release form
	☐ Teacher(s) release form
	☐ Health Information Form
	☐ Field Trip School Policy
	Identify Chaperones (Ratio of 1:10 students)
	Identify procedures to follow in the event of an emergency, illness or accident.
	→ Nearest Hospital or Medical Care
	→ Communication plan with students and chaperones during trip
	→ Phone numbers to contact in the event of emergency (Principal or designee, Parent/Guardian,
	Bus Driver/Coordinator)
	Inform the cafeteria at least 1 week prior to the trip to ensure lunch provisions are made for students
	who receive free or reduced-price lunch.
	Notify appropriate staff members of students attending including School Nurses.
	Group students with chaperones and create bus lists. All emergency medication, medical supplies, and
	person responsible for administering the medication shall be transported in the same bus as the student.
	Pick up First Aid Kit from nursing office as arranged with the School Nurse.
	eat. Till Thin.
Day o	f the Field Trip:

Provide updated list of students who are actually attending including bus numbers to Attendance Office.
 Ensure you have First Aid Kit, Student Medical Forms/Emergency Contact and Students' Medications

First School Day After Field Trip:

Submit all field trip documentation to Office of the Principal to be kept on file digitally.

Provide for staff supervision until the last student goes home as pre-arranged by parent

☐ Report any issues or concerns to school administrator as soon as possible.

Review Chaperone Responsibility, Emergency Procedures

Conway School District Request for Student Field Trip

All Field Trips require prior approval from the school-based administrator. Forms must be submitted 15 school days prior to trip. Conway School District reserves the right to cancel a trip at any time. The school district shall make every effort to reimburse fees in the event a trip is cancelled, but is not responsible for any financial losses if reimbursement is not possible.

- 1. Teacher in charge completes Field Trip Request Form, attaches contract /agreement when appropriate.
- 2. Contact Nursing Office 15 school days prior to trip

Staff member or designated chaperone *must* hold current Red Cross (or administrator approved equivalent) CPR/First Aid certification

Type of Field Trip □ School Day □ Non-School Da	y □ Overnight □ Out of State/ Oversea
Class or Group	Date of Request
Submitted by	
Destination	
Departure Date & Time	Return Date & Time
Learning Objective(s):	
Teacher/Staff Responsible	Cell Phone #
Cost per pupil	Number of Students
# Chaperones	(Ratio 1:10 students required)
Bus Company:	
☐ Approved ☐ Conditionally Approved ☐ Rejected	
	Signature School Based Administrator
	9

Please Include the Following:

- 1. Itinerary including meal arrangements, lodging, travel route, destinations
- 2. Emergency and inclement weather plans
- 3. Names and cell phone # of all staff and chaperones attending trip

Proposed Field Trip Cost Overview

Teacher/Leader:	
Date(s) of Trip:	
Summary of Trip:	
Accommodations (if applicable):	
Tra	avel
Means of Transportation:	
Distance Traveled (Round trip):	
Number of Drivers Needed:	
Super	vision
Head Chaperone:	
Number of Students:	
Total Number of Chaperones:	
Staff Chaperones: (Names and positions)	
Name	Position

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AT:
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Cotal Meals, Lodging & Misc. costs: Description) Cubstitutes: Number needed			e below this line.)
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amount provided from fundraising: amount paid by students:	Total Cost of Trip:		
amount paid by students:	amount provided from local scho	ool budget:	
amount paid by students:	Amount provided from fundraisin	ıg:	
	-	-6-	
Tease note now senoral simp needs are being dedicated.		ds are heing addressed	
	riease note now scholarship nee	ds are being addressed.	

REIMBURSABLE BUS TRIP CALCULATOR (EFFECTIVE SEPTEMBER 1, 2022)

Purpose of Trip	Destination	Date//
# of Miles to Travel:	x \$1.35/mile = \$	(fuel/operations)
	+	
Est. Driver Pre-trip inspection	and post trip cleaning/fueling	g = \$27.50 (pre/post cost)
	+	
Estimated Driver Time (Total	hrs):x \$27.50/hr. =	\$(trip labor)
	= Total Cost for Trip: \$	
	Total Cost for Trip. \$	
Check # attached:		
Check Amount attached: \$	<u>_</u>	
Example: Gorham, Maine to v Map quest: 50 miles one way: Pre & Post Trip inspection, cle Driving to the zoo 1 hour, 3 he	x 2 (back and forth) = 100 mileaning & fueling: \$27.50	
100 x \$1.35/mile = \$135 for fi	uel/operations	
Pre & Post Trip inspection, cle	eaning & fueling: \$27.50	
5 hrs x \$27.50 = \$137.50 for c	lriver	
Total Cost for Trip: \$300.00		

ATTACH GOOGLE MAPS MILEAGE

Things to Remember When Filling Out a Bus Request Form

Bus Slips:

- o Time of Departure is the time that the bus should be leaving school property.
- Time of Return is the time that the bus will be <u>back</u> on school property, unloading students. <u>NOT</u> when you are leaving your field trip site.
 - Please form the return time most closely. In somes cases a driver that is delivering your trip may need to take another group elsewhere later in the day.
- Number to Make Trip is the number of students and staff making the trip. If you need more than one bus, you must fill out <u>one slip per bus</u> and pay for two+ buses. Conway School District buses hold approx. 77 K-6 students and 51 adult size students.
- Bus slips must be signed by an administrator/building principal and include a funding number or check before it can be assigned to a bus and driver.
- BEAR DOWN to make sure that your writing makes its mark all the way through the four
 (4) layers of the bus request.

Reimbursable Bus Trip Calculator Worksheet:

- o Available in the school offices.
- These worksheets calculate your field trip bus costs. Remember to attach a detailed print out of the directions to your destination from your school and include roundtrip mileage. This will be used to calculate your trip costs.
 - (If applicable, remember to include the waiting times of the bus driver this is the time that the driver is waiting for you during your field trip.)
- o A funding # or check must be supplied when request is submitted.
- Bus Requests must be submitted no less than five (5) school days to the transportation office (please consider interoffice travel time from schools to SAU9).
- It is always a good idea to email and confirm trip information in the days prior to your trip. Email q shaw@sau9.org or call the Transportation Office at 447-3626.
- Bus drivers are easier to come by for field trips between the hours of 9:00 a.m. to 1:45 p.m.
 (+/-). Anything beyond that is subject to bus and driver availability.

Contact Gredel Shaw, Transportation Coordinator, SAU9, with any questions or concerns.

Phone: 447-3626 / 986-0685

SAMPLE

ORIGINALS OF THIS FORM ARE FOUND IN THE MAIN OFFICE.

PLEASE SEE ATTACHED DIRECTIONS ON HOW TO COMPLETE THE FORM

AND CALCULATE COSTS.

DON'T FORGET THAT EACH FORM MUST INCLUDE THE PRINCIPAL'S SIGNATURE AND PAYMENT BEFORE SENDING TO GREDEL SHAW AT THE SAU#9 OFFICE.

EX: CHECK, BUDGET LINE #, OR BILL TO INFORMATION

		ND
	CONWAY SCHOOL DISTRICT REQUEST FOR SPECIAL BUS USE	ND
Time of D	Departure Time of Return	
	School Making Request Made Date Request Made	
	Class or Group to Make Trip	
	Make Trip Date Trip to Be Mage	
	Overnight Ves D No	
	One Way Round Trip Distance	
	Trap	
	i) of Person(s) Flasponsible for the supervision of the trip	
For non-cur Funcion, Si	moular large, and moulais responsible for payment (counts resourced how advi- thool budges ArCal	إطاعا
	(09)	-
Pienze on a		1
	(nama) (add-sas)	
	Signature of School Promitings	
	-	
	AUTHORIZATION	
rip Authorizi	nd By Transportation Coordinator/Business Administrator Date	
	nes Busé Assigned	
	DRIVER'S REPORT ON TRIP	
TAL MILER	ppining Speedometer Reading Ending Ending Ending	
	TOTAL TIME	
	TOTAL ISME	

Additional Overseas Field Trip Requirements for KHS

- Flight Information to destination and back home (roundtrip).
- Itinerary for each day,.
- Your Contact Information, as well as that of another chaperone on the trip.
- Proof of an International Calling Plan in case we need to contact you in an emergency.
- Names of students and chaperones on trip.
- Plan with the Principal about when to "check in" while you are on the trip.
- PowerSchool printout of parent contact information for each student.

FIELD TRIP PERMISSION/WAIVER FORM

Field Trip Name:	
Date(s) of Trip:	
Please return completed permission slip to:	
Ву:	•
	pate in the above-referenced field trip. Further, I / IICA (Field Trips) and waive our right to any field trip.
NO, I would not like my child to partic	cipate in the above-referenced field trip.
Child's Name (printed)	Parent/Guardian Signature
	Date

School Field Trip Permission Form Health Information/Emergency Procedure

The information you provide on this form will be handled in a confidential manner and shared only with staff as necessary to maintain your child's safety.

Student Name		Date of Birth
Parent/Guardian		Primary PhoneAlternate Phone
		Phone
Student's Primary Health Care Provide Insurance Company	3r	PhonePolicy #
MC	OST RECENT HEALTH INFORM	ATION **
Health Conditions/Recent Surgery:		
Allergies (describe typical reaction):		
Dietary Restrictions (please explain):		
Activity Restrictions (please explain):	:	
Any other health concerns which may	need consideration while on the field	trip? (please explain)
	MEDICATIONS	
		ader in the original prescription container information - to be administered by trip
leader to student at designated time. For		
Medication	Dose	Time
Medication	Dose	Time
*Students may carry the following pre expected to bring these prescribed med EpiPen Asthma Inhale	lications to ensure their safety and will	not be eligible to attend if they do not.
		ven to my student: (check all that apply) Cough dropsPhenylephrine/decongestant
or serious illness, I request that you con take emergency action, which may incl treatment. I agree to release the Schoo	ntact me or the person whose name I h lude making provisions for the transpo l District from all liability related to th	ns listed/checked above. In case of accident ave listed. I authorize school personnel to ortation of my child to the hospital for the treatment of my child in an emergency. In hold the School District harmless from any
Parent/Guardian Signature		Date
** This information has been update	ed in PowerSchool. Parent/Guardia	n initials Date

Kennett High School

409 Eagles Way, North Conway, NH 03860 Phone: (603) 356-4343 / Fax: (603) 356-4391

Permission for Sports and School-Related Activities during the School Day

		will be dismissed on	at	to attend
(Studer	nt Name)	(Date)	(Time)	
the foll	owing activity:		·	
	acknowledge that the student	has checked with you about mi our class requirements and any v		
Block	Course	Teacher	Signati	ıre
1				
2				
Flex				
3				
4				
	ist have each teacher, for classe	s you will be missing, fill out this this form to the teacher who gave		ipate in a
accider and un the can	nt or serious illness, I authorize derstand the attached Conway cellation of the field trip.	d to participate in the above acti- treatment for my child by medica Policy IICA (Field Trips) and waive y child to participate in the above	al facility personnel. Fu e our right to any reimb	irther, I have read
Parent/	/Guardian Signature	_	Date	

IICA

FIELD TRIPS

Field trips designed to stimulate student interest and inquiry and provide opportunities for social growth and development are appropriate extensions of the classroom. The following are factors to be considered before approving a field trip:

- (a) educational value of the activity to the group must directly correlate to the established curriculum;
- (b) loss of instructional time;
- (c) distance to be traveled in relation to the age of the participants;
- (d) mode and availability of transportation; and
- (e) cost.

Day trips must be approved by the principal. Overnight and/or out of state trips require the approval of the School Board.

For any field trips where a deposit is required, cancellation insurance (if obtainable) and a signed waiver (by parent/guardian) of reimbursement will be required.

Adopted by the Conway School Board – October 28, 1996 Revision Adopted – 8/14/00, 11/25/02 and 6/9/03 Reviewed with no change – March 18, 2004 Procedures Revised - June 8, 2009 Reviewed with no change – October 27, 2014 Revision Adopted – November 28, 2016 Revision Adopted – March 11, 2019 IICA

PROCEDURES FOR FIELD TRIPS

- 1. The purpose of these regulations is not to detract from enjoyment of field trips for any of our students or personnel, but to make them incident free, as much as possible.
- 2. Overnight field trips will occur no earlier than grade 5 with the exception of Special Olympics where their specific program guidelines will determine the ages of students invited to participate. The third grade Ferry Beach field trip will also be exempt from this grade restriction.
- 3. All volunteers must have completed a criminal background check within SAU #9 at his/her own expense.
- 4. There will be a head chaperone for each field trip. That chaperone's responsibilities include but are not limited to:
 - assuring District policies are implemented as intended
 - completing the request for student field trip form
 - completing the appropriate Approval Form for presentation to the School Board well in advance of the intended departure
 - attending the School Board meeting with the Principal when the trip is presented for approval (when required)
 - supervising the other chaperones over the course of the trip
 - developing a plan for room/sleeping assignments that meet policy expectations (for over night trips)
 - conducting a meeting of the students, parents/guardians, and chaperones to discuss expectations and procedures (for overnight trips)
 - assuring timely communication with the building administrator (or designee) in the event the travel conditions will result in an early or late return
 - completing documentation outlined in the Field Trip Checklist
- 5. There should be a minimum of one (1) chaperone for every ten (10) students and an adequate number of male/female chaperones in relation to student attendance. The chaperone must be an adult with a clear criminal background check on file within the last year or having a signed assurance letter on file for the current school year, tending only to the assigned students holding the school's permission to attend the field trip and no others.
- 6. The head chaperone should seek information about each student on the appropriate form from each of his/her teachers prior to an overnight field trip and present these to the student's chaperone.

- 7. Students should be divided into groups of not more than ten (10) students. The chaperone assigned should be responsible for the group at all times unless other specific arrangements have been made with another chaperone (e.g., I will take some of your students to the Egyptian display if you take some of mine to the modern history display).
- 8. Students shall be under adult supervision at all times.
- 9. Student needs and privacy should be factors used to determine sleeping quarters, and 24 hour supervision must be provided.
- 10. In the selection of students to formulate a group, care should be taken to create groups that will be successful in achieving the outcomes of the field trip and adhering to District policies.
- 11. There should be a minimum of one comprehensive first aid kit for each bus of students and one smaller, more portable kit for each group of students.
- 12. Violation of school rules and/or District policy may result in an immediate return home, at the student's expense. Should the hour of the day forbid an immediate return (no plane, etc.), the student will be separated from the rest of the students and returned the next day. There will be no refund for the time on the trip not utilized. Regular disciplinary procedures will then take effect when the student returns to school.
- 13. School staff and/or volunteers will not use or possess alcohol or other controlled substances (except those prescribed by their physician) at school, on school grounds, or <u>at</u> school functions held on or off school grounds.
- 14. Parents'/guardian's written permission is required before students may attend a field trip or a deposit is accepted. All forms must be completed in full prior to participating.
- 15. In cases where use of a school bus is not feasible, alternate transportation requires approval of the principal and be in accordance with District policy.
- 16. It is recognized that special circumstances may warrant waiver or modification of these procedures by the building principal on a case by case basis. Exceptions must be made in writing by the principal.

OVERSEAS FIELD TRIPS – ADDITIONAL PROCEDURES

- 17. An overseas field trip requires School Board approval in May of the school year preceding the trip.
- 18. There will be a minimum of three organizational meetings with chaperones, parents/guardian, and an administrator.

- 19. The head chaperone will have the right to deny the participation of any student whose behavior has suggested a potential problem, subject to the Principal's approval.
- 20. The head chaperone shall operate in loco parentis while supervising students overseas.

Field Trip Approval Criteria

- > Principals should have the authority to make judgments about the educational virtues of field trips.
- > Staff submits a proposal to the principal for all field trips. Curricula connections are outlined for each trip.

Points of Consideration:

- 1. Direct Instructional Value. Does the experience provide direct instruction related to curriculum goals better delivered off-site? (Tin Mountain. Seacoast Science, etc)
- 2. Does the experience provide unique opportunities which can enhance District goals? (Elementary Field Day. reinforces health wellness, and transitions)
- 3. Does the experience provide context, expansion of perspective, or reinforcement of instructional goals? (State House Concord, Strawberry Banke, DC etc.)
- 4. Does the experience provide motivation for class instructional goals? (Math statistical unit centered on scoring baseball culminates in attending and scoring a Sea Dog game)
- 5. Does the positive impact of experiential learning enable students to observe the relevancy of what they are learning in the classroom and apply it to their lives?